



EEA WEST BALAKAN SUMMER SCHOOL INTEGRATED ENVIRONMENTAL ASSESSMENT

- understanding state, trends in and prospects for the environment

PROGRAMME - 27 – 29 AUGUST 2013

DAY 1 - 27 August 2013 - meeting room Klimt

TIME	DESCRIPTION	
09h00	<p>INTRODUCTION</p> <p>Official welcome and opening</p> <p>Introduction to the programme and learning process</p>	
10.30-11.00	BREAK	
11h00	<p>OVERVIEW AND USE OF INTEGRATED ENVIRONMENTAL ASSESSMENTS</p> <p>Input and exploratory debate</p> <ul style="list-style-type: none"> • <i>What is an assessment/what is an integrated assessment? How to understand environmental dynamics? How to inform an assessment and who to involve? How to use an assessment? How to conduct an assessment process?</i> 	
12.30-14.00	LUNCH	
14h00	<p>WHAT TOOLS FOR INTEGRATED ANALYSIS AND ASSESSMENTS</p> <p>Input and exploratory debate</p> <ul style="list-style-type: none"> • <i>What types of information can be used to analyse state and trends? How do we go from MDI to AK? How do we use indicators to analyse state and trends? How do we deal with uncertainty? How to present and communicate the assessment?</i> 	
15.30-16.00	BREAK	
16h00	<p>FORWARD LOOKING ASSESSMENTS</p> <p>Input and exploratory debate</p> <ul style="list-style-type: none"> • <i>Why have a forward looking component in an IEA? Types of forward looking assessments. Main steps in building forward looking assessments. Methods used in building forward looking assessments. Key issues related to designing a forward looking assessment.</i> 	
17h30	END OF DAY SESSION	
18h30	WELCOME DRINK AND THE DINNER – HOTEL RESTAURANT	

DAY 2 - 28 August 2013

TIME	DESCRIPTION	
09h00	<p>INTRODUCTION OF THE DAY Recapping from previous day re-connecting the learning process</p> <p>INTRODUCTION TO THE GROUP EXERCISE / PROCESS</p> <p>WORKING GROUPS Session 1 – Development of a systems map using DPSIR</p>	
10.30-11.00	BREAK	
11h00	<p>WORKING GROUPS Session 2 – Identifying state and trends</p>	
12.30-14.00	LUNCH	
14h00	<p>BUILDING SCENARIOS FOR IEA</p> <p>Input and exploratory debate <i>Introductory presentation: explaining steps for scenarios building.</i></p> <p>WORKING GROUPS Session 3 – building scenarios</p>	
15.30-16.00	BREAK	
16h00	<p>WORKING GROUPS – CONTINUE Session 3 – continued</p>	
17h30	END OF DAY SESSION	
	<i>[Part of this time might be used by participants for group work, as preparing for the presentations on day 3.]</i>	

DAY 3 - 27 August 2013

TIME	DESCRIPTION	
09h00	<p>INTRODUCTION OF THE DAY Recapping from previous day re-connecting the learning process</p> <p>Introduction to Session 4 – from scenario logic to storylines <i>Highlight particular aspects; introduce new reflection guidelines and tools.</i></p> <p>WORKING GROUPS Session 4 – Develop Storylines</p>	
10.30-11.00	BREAK	
11h00	<p>WORKING GROUPS – CONTINUE Session 5 – Complement scenario storylines with indicators</p>	
12.30-14.00	LUNCH	
14h00	Session 6 – Group presentations	
15.30-16.00	BREAK	
16h00	<p>SYNTHESIS AND FURTHER KEYS FOR REFLECTION</p> <p>Session 7 – Synthesis</p> <p>Learning outcomes and application</p> <p>PROGRAMME EVALUATION AND CLOSING</p>	
17h30	END OF PROGRAMME	

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